

Graduate Assistant (3 terms – Fall, Winter, & Spring):
Instructor for CFS 392-0 Field Studies in Public Health (FSPH)

Roles and responsibilities:

1. **Create, develop and implement syllabus** for Field Studies in Public Health based on previous syllabi and the goals of the program.

Course Description: This Field Studies in Public Health course will allow students to explore current issues and themes in public health while reflecting upon their internship experiences at local organizations whose mission contributes to the health of the public. Course discussions will provide an opportunity to learn more about the scope of the field, and will encourage students to consider their own potential role within the discipline.

The course will focus on discussion of the salient issues in public health, as outlined by the Center for Disease Control and Prevention (CDC), in order to explore broader themes. As a class, we will select from some of the “hot topics” in the field, and students will be responsible for helping to provide some course content to maximize its relevance to their interests and their internships. We will discuss these issues and controversies and relate them to the broader theory and organization of public health: which institutions, sub-disciplines, and individuals are involved in the issue, what are the best strategies for addressing the health of the public, and ultimately, how do these strategies connect with the driving philosophy behind the field?

Learning Objectives for CFS 392-0 Field Studies in Public Health (FSPH):

By the end of the quarter, students will be able to:

- Define “Public Health” and its major areas of focus.
- Understand the history and structure of public health in the United States, and in the city of Chicago.
- Identify critical issues in public health, including key challenges that public health institutions and organizations face today, and evaluate the ways in which these goals can be achieved in practice.
- Compare and contrast theoretical conversations about Public Health to internship experiences in the field.
- Describe the mission, structure, and practice of at least one public health organization in detail.
- Exhibit sharpened writing and revising skills.

2. **Ability to teach content** of public health course – understanding of health/medicine workplace culture, and issues in public health today, as well as careers in public health.

Learning objectives for GA:

Graduate Assistants will learn

- a. How to design a robust experiential-learning course around topics in public health, including all course content and assignments.

- b. How to create—or continually work towards creating—an inclusive learning environment for all students.
- c. Teaching practice.

Length of time for GA: Fall, Winter, and Spring Quarters.

- o Fall Quarter: Research (observe CFS courses, review past syllabi) and develop course syllabus, finalized and approved by Jim and Liz by mid-December 2018
- o Winter Quarter 2019: Teach and grade undergraduate students in FSPH
- o Spring Quarter 2019: Teach and grade undergraduate students in FSPH

Weekly time commitment:

- o Fall Quarter: 2-5 hours to research and prepare syllabus
- o Winter Quarter: 3 hours of teaching a week, time to prepare and grade
- o Spring Quarter: 3 hours of teaching a week, time to prepare and grade

Skills and experience:

- o Required: Previous teaching experience
- o Required: Graduate student in 3rd, 4th or 5th year of studies
- o Preferred: Graduate student in Biological Anthropology, or related field
- o Preferred: Experience working, researching or interning in the public health sector

To apply, submit:

- a cover letter explaining why you are interested, qualified, and competitive for this role;
- a current CV
- any relevant CTEC or course evaluations to:
James Farr james-farr@northwestern.edu
Liz McCabe lizmccabe@northwestern.edu
Karen A Allen karen-allen@northwestern.edu

Graduate Assistant (2 terms – Winter and Spring):

Instructor for CFS 387-0 Field Studies in Environment, Science & Sustainability (FSESS)

Roles and responsibilities:

1. Create, develop and implement syllabus for Field Studies in Environment, Science & Sustainability (FSESS) based on previous syllabi and the goals of the program.

Course Description: With Chicago as the field, FSESS seminar will focus in particular on questions of science and sustainability within urban landscapes and beyond. We will explore how conflicting political, economic, and social interests and values contend for influence and exert power in the realm of environmental governance. We will look at how the local, regional, national, and international institutions, non-governmental organizations, experts, interest groups, and the public interact in defining environmental problems, and formulating and implementing solutions.

Drawing on students' internship experiences, we will also discuss how concepts such as the environment, sustainability, and green technology are defined and constructed in

practice. Field Studies in Environment, Science, and Sustainability should be especially appealing to anyone interested in exploring the big issues facing the environment, including the built environment, understanding the environmental policy process, and doing something about the planet's changing environments.

The first half of the course will focus on various sources of knowledge that different actors and constituencies use to define, measure, and propose solutions to environmental problems. The second unit of the course will then use different perspectives and lenses to analyze these environmental problems and determine how social, economic, and political decisions shape how we perceive environmental problems and their possible remedies.

Learning Objectives for CFS 387-0 Field Studies in Environment, Science & Sustainability (FSESS):

By the end of the quarter, students will be able to:

- Recognize that institutions, experts, organizations, and the public interact in the definition of environmental problems and the identification of possible solutions.
- Reflect upon your experience as a worker in an environmental organization and its intersection with larger environmental and labor issues
- Analyze environmental problems using social, cultural, political, and historical perspectives.
- Select an environmental issue and determine how best to communicate the nuances and complexities of that issue to a specified audience.
- Generate an original project that identifies an environmental problem and effectively communicates an analysis of how the various definitions of and solutions for this issue were developed amongst different constituencies and stakeholders.

2. **Ability to teach content** of environment, science and sustainability course – understanding of environmental and sustainability issues, workplace culture, and careers or job functions in this field

Learning objectives for GA:

Graduate assistants will learn

- How to design a robust experiential-learning course around topics in public health, including all course content and assignments.
- How to create—or continually work towards creating—an inclusive learning environment for all students.
- Teaching practice.

Length of time for GA: Winter and Spring Quarter.

- Winter Quarter 2019: Research (observe CFS courses, review past syllabi) and prepare course syllabus, finalized and approved by Jim and Liz by mid-March 2019
- Spring Quarter 2019: Teach and grade undergraduate students in FSESS

Weekly time commitment:

- Winter Quarter: 2-5 hours to research and prepare syllabus
- Spring Quarter: 3 hours of teaching a week, plus time to prepare and grade

Application requirements and process:

- Required: Previous teaching experience
- Required: Graduate student in 3rd, 4th or 5th year of studies
- Preferred: Graduate student in History, Science & Human Culture, Environmental Science, Policy or Engineering, Sociology, Anthropology or related field
- Preferred: Experience working, researching or interning in the field

To apply, submit:

- a cover letter explaining why you are interested, qualified, and competitive for this role;
- a current CV
- any relevant CTEC or course evaluations

to:

James Farr james-farr@northwestern.edu

Liz McCabe lizmccabe@northwestern.edu

Karen A Allen karen-allen@northwestern.edu

Graduate Assistant (one term – TBD by student and CFS)**Roles and responsibilities**

The Chicago Field Studies Graduate Assistant will

A. Research other academic internship programs, external to Northwestern. Benchmark Chicago Field Studies against like programs, and help answer how CFS positions itself in the academic/experiential-learning community. Explore ways to showcase the work of CFS and its history.

B. Interview and tell the stories of CFS Alumni using multiple mediums/channels – written word, video, and pictures. Interview 20-25 alumni that are 1-5 years post-graduation representing the breadth of the CFS students and courses.

C. Assist with student recruitment, especially for Humanities, Civic Engagement, Public Health, Social Justice, and Environment courses.

Skills & Experience required:

- Research skills
- Analytical skills
- Ability to tell compelling stories
- Interviewing skills
- Judgement
- Attention to detail
- Video editing
- Project management
- Planning and organizational skills

Learning Objectives of GA:

Graduate assistants will learn

- a. How to research and benchmark academic internship programs
- b. Learn how to interview and tell stories in written form, blogs and/or through video or pictures
- c. Find and convey CFS message that moves students to act and apply to the program

Length of time for GA: one quarter during AY19, depending on program and applicant needs

Weekly time commitment: 2 – 5 hours/week

Application requirements and process:

Required: Graduate student in 3rd, 4th or 5th year of studies

Preferred: Graduate student in any discipline

Preferred: Interest in experiential learning

To apply, submit:

- a cover letter explaining why you are interested, qualified, and competitive for this role;
- a current CV

to:

James Farr james-farr@northwestern.edu

Liz McCabe lizmccabe@northwestern.edu

Karen A Allen karen-allen@northwestern.edu